Capitol Encore Academy

Social Studies Syllabus

Mrs. Kelley

Greetings 6th/7th grade sociologist! I am thrilled to have you in my class and am excited to see what amazing studies we conduct. As your teacher, I will work diligently to ensure you reach your full potential and thrive for years to come. Let's make this year one to remember:).

Communication is essential and vital to instruction; therefore, you all can expect clear and open communication. At Capitol Encore Academy we use Class Dojo, a great tool for each parent/guardian and student to stay engaged and virtually connected. In addition to Class Dojo, the parent/guardian may stay updated by checking my teacher website: https://mrskelleycea.weebly.com or sending a note, an email, or indicate a desire for a conference in your student agenda. If you or your parent need to reach me, please contact me at: Janice.Kelley@CapitolEncoreAcademy.org or by phone at (910) 849-0888 ext 303.

Course Description: Students will focus on the following areas of study based on grade level:

6 th Grade		7 th Grade	
1	The World Around Us	1	The Quest for More
2	Come Together	2	A New Way of Thinking
3	Growth of Civilization	3	A Change Would Do You Good
4	Empires Emerge	4	Everybody Wants to Rule the World
5	Rise of a Region	5	All Around the World
6	Convergence of Culture	6	Conflict & Cooperation
		7	With Liberty & Justice for Some

Resources: resources that will be used include Google Classroom, Edpuzzle, Quizlet, Kahoot, Newsela and teacher made resources.

1st period Social studies: 8sopom
 2nd period Social Studies: n3qx20
 3rd period Social Studies: 1ea48e
 4th period Social studies: rldb05

Materials Needed Daily: Students will use the following materials in class: student agenda, social studies notebook, class folder and No. 2 pencils/pens. Note: There will be projects throughout the school year that may need extra supplies. All social studies work is expected to be kept in social studies notebook, folder or Google Classroom.

The following information is to always be kept with them: **syllabus**, **agenda and other general course directions**.

Additional materials that students are expected to keep in their notebooks include: Homework, worksheets, vocabulary, classwork, including notes, outlines, tests and quizzes.

Assessment: Students will be assessed through daily class work, projects, presentations, quizzes, or tests. Rubrics will be given as projects are assigned and will explain how points are awarded.

Procedures:

- 1. Enter class quietly; go directly to your seat.
- 2. Keep social studies materials on desk. All other items go in designated area.
- 3. There will be a bell ringer activity when you walk through the door; begin working once you are settled.
- 4. Completely copy homework assignments and other information into your agenda book daily.
- 5. Be ready to learn!

Classroom Expectations:

Every student is expected to follow the classroom rules listed below.

- Respect: yourself, your classmates/adults and your environment
- Raise: your hand, your confidence and your expectations
- Follow: classroom procedures, all directions and school policies

Late Work/Make- Up Work/ Extra Help:

It is the student's responsibility to gather all missing assignments themselves from their teachers. Late work will not be accepted unless with an excused absence note from the office. Late work must be turned in within the allotted time as directed in school policy. If a student is unable to complete all missing assignments by the deadline, they will be encouraged to seek assistance from Mrs. Kelley. Students are encouraged to monitor their work on PowerSchool, Google Classroom and student- teacher conferences.

Test Takina:

Students are expected to do their own work. On occasion, students may be permitted to use notes or other materials during a test. An announcement will be made before the test is distributed if notes are permitted. If a student chooses to use materials or use

^{**} Social studies materials are to be treated with care. Improper use of any manipulatives will cause future privileges to be taken away and could result in an administrative write-up.

another student's test when not permitted, they will not receive credit on the test. Students will be having the opportunity to experience tests that are administered in several different formats.

Extra Credit:

It is extremely important for students to stay caught up with homework and take advantage of afterschool programs and tutoring when needed. Absolutely **NO** extra credit will be offered to an <u>individual</u> student. However, extra credit **may** be offered to a class or group but must be completed by the deadline determined on the extra credit directions.

Please sign the bottom portion and return to class. Inanks:			
I have read and understand the intentions and guidelines stated in the syllabus for 6^{th} / 7^{th} grade social studies students.			
Student:	Date:		
Parent/Guardian:	Date:		
I prefer to be contacted by: Email: email)	(please list		
Phone:number)	(please list phone		
Letter:			
address)	(please list mailing		